

Ethnic Studies 2525

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Fri 12/22/2023 8:11 AM

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Good morning,

On Friday, December 8th, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Ethnic Studies 2525.

The Subcommittee unanimously approved the request with three contingencies and three recommendations:

- a. **Contingency:** The Subcommittee asks that the center amend the course description in curriculum.osu.edu (under "General Information") and the course description on the first page of the syllabus to include some mention of the study of ethnicity in the course.
- b. **Contingency:** The Subcommittee requests that the center reproduce the goals and ELOs of the GEN Foundation: Race, Ethnicity and Gender Diversity category exactly as they appear on the [Arts and Sciences Curriculum and Assessment Services website](#) (syllabus pgs.1-2). GEN goals and ELOs should remain consistent across all courses in a given category, and thus should not be altered to reflect specific course content. Should the center wish to have goals and ELOs specific to the course, they are welcome to add these, but they should be under a separate heading than the GEN Foundation: Race, Ethnicity and Gender Diversity category goals and ELOS.
- c. **Contingency:** The Subcommittee asks that the center expand the assignment descriptions found on pg. 2 of the syllabus to include information about how these activities will connect to the REGD content of the course and/or serve to assess students' achievement of the REGD expected learning outcomes.
- d. *Recommendation:* The Subcommittee suggests that the center consider adding subtopics or focus questions to the course schedule (syllabus, pg. 7-9) that will guide students thinking/preparation of each week's materials and help students to connect the course topics to the REGD goals and ELOs.
- e. *Recommendation:* The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbsc.osu.edu/about-us/land-acknowledgement>.
- f. *Recommendation:* The Subcommittee suggests that the center remove the language on pg. 2 of the syllabus that asks students to "complete the lecture recordings", and notes "the lack of a shared physical classroom" as this is an in-person course that is not approved for Distance Learning.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Ethnic Studies 2525 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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